

**ADA TRANSITION PLAN**  
**VIRTUAL TOWN HALL #1**  
*LISTENING NOTES*  
2020 JULY 30

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### **Main-level Accessibility Priorities**

- Title I first
- Access to neighborhood programs/school buildings
- Communication Accessibility (including signage & wayfinding - pairing all words with icons/images; consider incorporating AAC symbol set on playgrounds; further discuss communication devices)
- Common spaces - Esp. Playgrounds (then lunchroom, gym, library, art room...)
- Handrail extensions (and on both sides, I think she said?)
- Front entrances! (We didn't talk about this time, but previously)

### **Policy**

- Maintenance priorities around elevator repair
- Policy around program placement
  - Attention to the arts
- Policy around access to extracurricular programs
- Policy around language access wrt grievance process - assistance to non-native speakers seeking accommodation

### **Design Standards**

- High contrast level-change indicators for visual impairment
- Playground surfaces and equipment - Ref: Harper's Playground
- Communication Access Design Standards - iconography/images
- Sensory Design Standards
  - Sensitivity to acoustics
- Wayfinding Design Standards
  - Consistent, predictable, intuitive wayfinding
- Physical Design Standards

### **Future Community Engagement**

- Include youth in focus groups - both with and without disabilities
- Intentionally engagement BIPOC communities and ESL
- Compensate youth and marginalized community members for their time in focus groups. Their input is just as essential as the architects, contractors, etc. in ensuring the success of this project for generations to come.
- Consider the intersection of racial justice and disability